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| **Topic & Dates** | **Learning Outcomes** | **Learning Methodologies and Resources** | **Homework & Assessment** |
| **Unit 1:**  **People in Business**   1. People in Business 2. Consumer Conflict 3. Industrial Relations Conflict | * To identify the main stakeholders involved in the Business Environment * To describe the Different relationships that exist between these stakeholders * To explain the 8 elements of a contract * To describe how a contract may be terminated * To describe the Remedies available for Breach of Contract * To identify causes of consumer conflict * To distinguish between legislative and non-legislative means of resolving conflict * To describe and evaluate the main Provisions of The Sale of Goods and Supply of Services Act 1980 * To describe and evaluate the main provisions of The Consumer Information Act 1978 * To evaluate the role played by the National Consumer Agency * To Evaluate the role played by the Small Claims Court and the Ombudsman * To identify the importance of good industrial relations in the workplace * To identify the causes of poor industrial relations in the workplace * To distinguish between Legislative and non-legislative methods of resolving industrial conflict * To evaluate the main provisions of and role played by:  1. The Industrial relations Act 1990, 2. The Labour Relations Commission 3. The Labour Court 4. The Unfair Dismissals Act 1977 5. The Employment Equality Act 1998 6. The Director of Equality Tribunal | * Teacher instruction * Discussion and Brainstorming * Evaluation of theory * Illustration of theory with real life examples to reinforce learning * Group work identification of Key Points – Mind maps * Peer assessment of Homework * **Use of Weebly as a Visual Learning Environment:** * Electronic Notes for note making * Presentations * YouTube * Links To relevant websites such as  1. [www.consumerconnect.ie](http://www.consumerconnect.ie) 2. [www.citizensinformation.ie](http://www.citizensinformation.ie) 3. [www.ibec.ie](http://www.ibec.ie) 4. [www.employmentrightsireland.com](http://www.employmentrightsireland.com) 5. [www.ictu.ie](http://www.ictu.ie) 6. [www.impact.ie](http://www.impact.ie)  * Links to relevant media such as  1. [www.rte.ie](http://www.rte.ie) 2. [www.thejournal.ie](http://www.thejournal.ie) 3. [www.independent.ie](http://www.independent.ie) | Homework activities may include:  Textbook   * Chapter 1 Exercises * Chapter 2 Exercises * Chapter 3 Exercises   Other   * Past Exam Paper Questions * Creation of Mind-maps for key points and key steps * Oral questioning * Case Study analysis * Note Making from Weebly * Analysis of YouTube Clip to illustrate theory relevance * Summary of relevant website * Summary of media article/news clip   Assessment may include:   1. Oral assessment of main points 2. Written assessment in class 3. A.O.L. Assessment 4. Research and presentation of Stakeholders and their roles 5. Peer assessment of homework 6. Self-Evaluation of homework |