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| **Topic & Dates** | **Learning Outcomes** | **Learning Methodologies and Resources** | **Homework & Assessment** |
| **Unit 6**  **Domestic Business**  **Environment**  1. Business Organisations  2. Categories of Industry  3. Business, The Economy & Government  4. Community Development  5. Social Responsibility | * To recognise and illustrate the categories of industries and their contribution to the domestic economy; * To recognise the types of business organisation; * compare and contrast the different types of business organisations; * To explain why businesses change their organisational structure over time; * To identify the importance of community initiatives in the development of the local economy; * To explain the impact of the economy on business; * To explain the impact of business in the development of the economy; * To identify important environmental issues in business; * To list the ways in which the Government creates a suitable climate for business. * To explain the ways which the Government affects the labour force; * To define ethical business practice; * To describe the characteristics of an environmentally conscious company (HL); * To analyse the impact of environmental issues on business (HL); * To discuss the social responsibilities of business (HL); * To evaluate the effects on a firm's costs of meeting its ethical, social and environmental responsibilities (HL). | * Teacher instruction * Discussion and Brainstorming * Evaluation of theory * Illustration of theory with real life examples to reinforce learning * Group work identification of Key Points – Mind maps * Peer assessment of Homework * Use of Weebly as a Visual Learning Environment: * Electronic Notes for note making * Presentations * YouTube clips – clothing/Asia * Links To relevant websites such as:  1. [www.economywatch.com/europe/ireland](http://www.economywatch.com/europe/ireland) 2. [www.independent.ie/business](http://www.independent.ie/business) 3. [www.ibec.ie](http://www.ibec.ie) 4. [www.irishexporters.ie](http://www.irishexporters.ie) 5. [www.irisheconomy.ie](http://www.irisheconomy.ie) 6. [www.esri.ie](http://www.esri.ie) 7. [www.davidmacwilliams.ie](http://www.davidmacwilliams.ie) 8. [www.sme.ie/articles](http://www.sme.ie/articles) 9. [www.buseireann.ie](http://www.buseireann.ie) (code of ethics) 10. [www.businesscasestudies.co.uk](http://www.businesscasestudies.co.uk) 11. [www.businessandfinance.ie](http://www.businessandfinance.ie) (ethics) 12. [www.sfa.ie](http://www.sfa.ie) (environment) 13. [www.iisd.org](http://www.iisd.org) (sustainability in business)   • Links to relevant media such as  1. www.rte.ie  2. www.thejournal.ie  3. www.independent.ie | Homework activities may include:  Textbook   * Chapter 19 Exercises * Chapter 20 Exercises * Chapter 21 Exercises * Chapter 22 Exercises * Chapter 23 Exercises   Other   * Past Exam Paper Questions * Creation of Mind-maps for key points and key steps * Oral questioning * Case Study analysis * Note Making from Weebly * Analysis of YouTube Clips * Summary of relevant website * Summary of media article/news clip * Research and present findings on an ethical business issue such as child labour in Asia   Assessment may include:   1. Oral assessment of main points 2. Written assessment in class 3. A.O.L. Assessment 4. Peer assessment of class tests 5. Self-Evaluation of homework |